

College Students' English Learning Interests Training Strategy Based on “Internet +”

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Keywords: Internet; College Students' English Learning; Interest Cultivation; Autonomous Learning Ability

Abstract: With the continuous development of the times, the Internet technology has been popularized and improved. The Internet is integrated with more and more industries. Among them, Internet plus education is one aspect that cannot be ignored. More and more educational situations are shown. Meanwhile, it is also helpful to cultivate students' English autonomous learning ability and interest.

1. Introduction

Some people say that the current era is the era of “internet plus”. With the popularity of the Internet, many mobile devices have appeared in the classroom, which has gradually become a trend. In all parts of the country, the information interaction of mobile devices has replaced the traditional face-to-face teaching mode. The College English Curriculum Requirements promulgated in 2007 clearly stipulate that the primary purpose is to cultivate college students' autonomous learning ability in the teaching of college English courses. The cultivation of college students' interest in English learning is essential. This paper will discuss how to give full play to the value of the Internet in college English teaching in the current environment, fully connect with students' personal interests and actively explore a new mode of college English teaching, which has high research value and is of great significance to future teaching [1].

2. Current Situation of College Students' Learning and Network Use

When students enter universities, teachers pay more attention to the practice in English, strengthen the application of personal abilities such as “listening, speaking, reading and writing”, and strengthen the students to learn and use English flexibly in their lives. However, due to the comfort of university life and the relaxed class of university courses, students lack enthusiasm for English learning, and even sometimes fail to finish the homework assigned by teachers, and students lack initiative. Teachers sometimes lose their enthusiasm for teaching and feel depressed. In fact, all of these are understandable. When students enter university, they find that the curriculum is different from that of high school, resulting in a great psychological gap. At the beginning, they have to accept another new teaching method for them. They even cannot adapt to the rhythm of the teacher's lectures and cannot properly deal with the problems in the curriculum. In the long run, a vicious circle will emerge [2].

At present, computers, mobile phones and other electronic equipment are basically one for college students, and many students have both portable computers and desktop computers. According to relevant statistics, college students spend almost three hours on the Internet every day using computers [3]. Using the Internet has become an essential leisure and entertainment measure for contemporary college students. However, college students sometimes use the Internet for different purposes, such as information acquisition, study and research, and so on. The Internet has brought great convenience to life and study. Students can accept knowledge and obtain information in a brand-new way, which requires teachers to help students use the Internet in a correct way, to improve students' interest in English learning, to achieve their independent use of the Internet for

English learning, and to reduce or even eliminate students' maladaptive psychology to English learning [4].

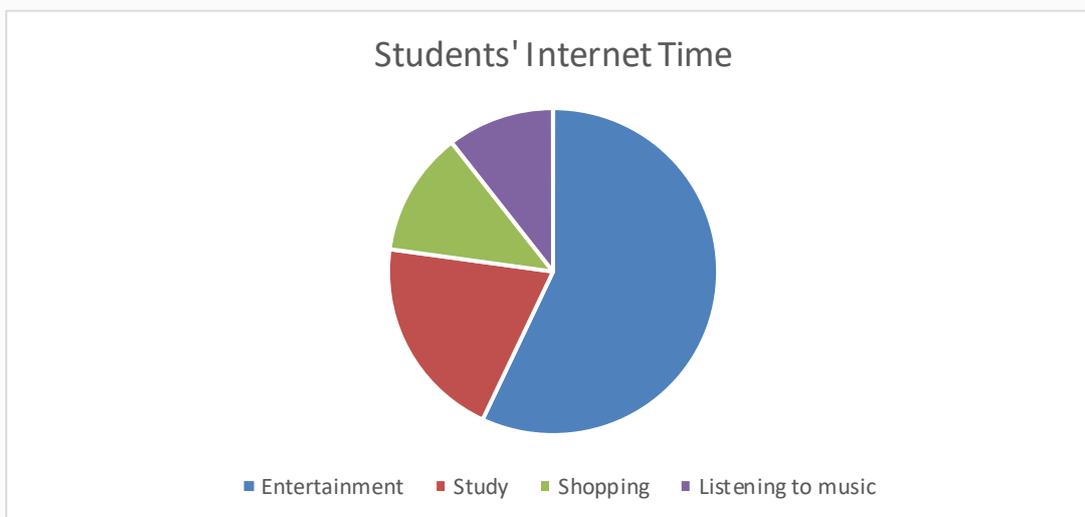


Fig.1. Students' internet time

3. The Advantages of Network Teaching

The traditional teaching method is very rigid for both students and teachers, which is not conducive to stimulating students' learning enthusiasm and teachers' teaching enthusiasm, and cannot stimulate learning efficiency to the maximum extent, thus bringing great inconvenience to students' learning. However, if students use the Internet to attend lectures or acquire knowledge, collect information and realize interaction with teachers, then the existing problems will be greatly improved, and the way of combining the Internet and the classroom will be used. At the same time, it is also a supplement and extension of college English classes, which facilitates teachers' traditional teaching methods, broadens students' thinking of autonomous learning, increases the use of fragmented time, and effectively conducts autonomous learning [5]. Online learning is diversified, which really provides a variety of possibilities for college classes. For students with different levels of foundation, they can find the most suitable learning method, so that students can achieve targeted and purposeful improvement. For different interest characteristics, you can reasonably communicate with teachers in real time on the network. At the same time, you can also formulate different learning plans, reasonably and effectively construct learning forms that conform to their own levels, and effectively self-drive through the Internet to complete a self-dominated and leading learning process. The combination of Internet and college English education is not a substitute, but a mutually promoting relationship, thus enhancing the individuality and quality of education [6].

4. The Use of the Internet to Cultivate Interest in English Learning

Cultivating students' good learning habits can enable students to actively learn English, improve their confidence in using English within a certain period of time, improve their personal English communication ability, and fully mobilize their enthusiasm. First of all, students should be fully aware of the importance of using learning strategies in learning[7]. In traditional courses, it is far from enough to instill English knowledge in students only in one lesson. Only by increasing students' thirst for English use can they change from the original object to the main body of English use, so that every student can fully understand the importance of learning strategies, create a good learning environment for students, and make bold learning, and will make continuous progress. Secondly, we should realize that the existence of the Internet has not brought the students the best English learning environment. Many authentic English use and teaching can be found on the Internet, which can effectively stimulate English learning enthusiasm and help students learn and

understand English. Teachers can arrange after-school activities for students in class, such as watching several English movies, listening to several English songs or simply watching English programs in their spare time, etc., so as to create an effect close to the mother tongue learning environment for students using the Internet. In addition, when making courseware, teachers should look for curriculum videos that are suitable for students' own conditions, which greatly shortens the preparatory work and often achieves better results.

Table 1 Formulation strategy

Formulation strategy				
Skills	Listening	Speaking	Reading	Writing

To scientifically formulate learning strategies suitable for students, teachers should realize the greatest advantage of the Internet for English learning. The Internet has created a zero-distance teaching environment for us, which has no time or space constraints [8]. In contrast to the current situation, sometimes college students spend too much time on the internet, but their learning situation has not improved and their efficiency is extremely low. Therefore, before students conduct online learning, they must reasonably formulate learning strategies according to their own situations. Some online courses will offer different courses according to different situations, such as specialized “listening, speaking, reading and writing” and equipped with corresponding training methods. Students and teachers should reasonably select appropriate teaching resources to learn according to their own needs. Over time, students' interest can be stimulated and the goal of independent learning can be achieved. Nowadays, all courses should be based on people-oriented, and everything should be done for students, so that students can use the internet for effective learning and actively search for learning contents. during this period, teachers should give students some help and give students correct guidance, find out the students' level and existing problems, affirm the students' learning achievements and learning efficiency with appreciative eyes, and open up new teaching methods in time when one method is difficult. nowadays, there are many internet teaching methods, and teachers should also use their spare time to learn more, so as to suit the remedy to the case.

Online courses and related software applications are constantly being developed. At the same time, they also realize the docking of various aspects of college English courses. Relevant software should be reasonably used. At this time, a good online platform suitable for students to learn should be built. Just think, if students are constantly disturbed in the learning process, their learning interest will be greatly reduced, thus eliminating the continuity of learning. The need for schools and teachers to provide a good learning platform for students to learn is to build a targeted, knowledge-based, comprehensive and feedback-based teaching platform that is acceptable to students, easy to use and download, to achieve an effect that can be used anytime and anywhere, so that students can complete docking with teachers after self-learning and feedback in a timely manner. The use of the Internet for English teaching makes English from the original rigid, can only learn by rote become more three-dimensional, greatly increasing the liveliness and interest of English learning. In this way, it provides learners with a large number of real language input, improves the interest of learners and learning efficiency. In the long run, it gradually cultivates students' self-control ability and fundamentally solves learning problems and other problems.

5. Conclusion

Classroom reform in the internet plus era is a profound educational revolution, the creation of interaction between people and the process of people seeking their own needs. When we truly understand the value and significance of human beings, network technology will truly become a learning platform for tools, giving up ostentation and pursuit of essence, so that network technology can be truly integrated into English classroom teaching. This is the connotation of network teaching. The purpose of education is to enable students to acquire knowledge and skills [9]. According to the social reality and future needs, and following the physical and mental development rules of the

younger generation, these knowledge and skills must master the knowledge of the rapid changes in the current knowledge development rules. Spread knowledge in a way that is more acceptable to students. Education needs to keep pace with the times. Applying the Internet to English teaching makes it easier for students to learn English knowledge on the Internet. This is an improvement and development of education. In English teaching, tool awareness of online English teaching resources should be strengthened. The key link is to cultivate and cultivate students' habit of learning English using the Internet. The Internet is changing the way contemporary college students study and live, affecting their political attitudes towards morality and value orientation. How to use the Internet to guide college students to learn English is a major problem we are facing, and there are still many problems to be studied. As a university teacher and educational institution, we should grasp the trend of the times, dare to explore, actively create a new situation in education, and make contributions to the development of students' English learning and learning ability, continuous progress.

Acknowledgement

The study was supported by “Education and Teaching Reform Research Project of Undergraduate Universities, Fujian Province, China (Grant No. FBJG20180203)”

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